	CHOOSE RESPECT	BE RESPONSIBLE	HAVE INTEGRITY	ACTIVELY ENGAGE
Viking Expectations	<ul> <li>Clean up your space (food is ok on non-lab days) by throwing away trash, tucking in chairs, shutting down laptops, and cleaning and properly stowing lab equipment.</li> <li>Be courteous to your teacher and classmates by staying on task and avoiding side-conversations during class instruction.</li> <li>Cell phones are great as a reference tool, timing device, and calculator, and headphoned music inaudible to others is okay during individual work time, but refrain from texting, social media, videos, and other distractions.</li> </ul>	<ul> <li>Bring resources daily - paper, pencil, calculator, and reference sheets, but leave your textbooks at home.</li> <li>Stay organized using a binder.</li> <li>Turn in assignments on time.         Although I accept late assignments, you will miss the opportunity to get feedback, develop skills progressively, and build ideas into longterm memory.     </li> <li>Practice lab safety. I will outline lab safety expectations prior to each lab, and expect all students to comply at all times.</li> </ul>	<ul> <li>Read and understand OHS's Academic Honesty Policy (See attached). If you need any clarification on what constitutes plagiarism, cheating, collusion, facilitation, or inappropriate use of technology, please ask!</li> <li>Help ensure all group members make substantial contributions to lab work. Show leadership, delegate tasks, and manage your time effectively.</li> </ul>	<ul> <li>Ask questions! Slow me down if I go over something too quickly.</li> <li>Check grades in Homelink. Use the month-at-a-glance documents to plan ahead and study for tests.</li> <li>Get help as needed in intervention, 5th period, and peer study groups off campus.</li> </ul>
Starting Class	Start the warmup or review activity, or lab work Chromebook.	ssroom Routine/Behavioral Expectations rk by the time the bell rings. Have out bind	der paper, a pen or pencil, and pro	bably a calculator or
During Class	Ask questions! Slow me down if I'm over-caffeinated that day and you need more time for something. Enjoy. Confusion is a healthy sign you're pushing your thinking. Sometimes it takes a few days for the ideas to click, and in the meantime, go hard at it.			
End of class	Please continue working nearly until the bell, and then leave the classroom space clean with chairs tucked in and lab supplies stowed properly.			
Where are?	Spare calculators, pens, scissors, rulers, are in the front bookshelf in blue bins. There is a toolchest of general hand tools and a second one for electrical stuff. Whiteboards and markers are in the back bookshelf. Homework in/out boxes, staplers, hole punch, and goggles are on the front right countertop.			
Turning in labs	Share across google drive with the filename (title) lastname.lastname.nameoflab, all lowercase. Include your names in the body of the report, and follow the lab template as well as check the rubric to ensure you have all graded elements of it.			

## Grades

Category	%
Practice	15
Tests	50
Labs	25
Quizzes	10

Each unit will have a test, quiz and major lab. Some quizzes may sometimes be retaken after additional studying, tutoring, corrections, and practice. The newer grade will replace the older one. This is only available, at my discretion, to students who are doing their part to keep up and get help (homework complete at the time of the original test). Late homework will be accepted up until the day of the relevant test, though I will mark things missing in the meantime. Keeping up with the class by practicing on homework and studying is important!

## **Tips for Success**

- Do the practice daily. Don't let it pile up and turn it in late. It's not very helpful at that point. Skills don't develop overnight.
- Answer keys... they are for when you're FINISHED so you can CHECK YOUR WORK and learn from any mistakes. Copying an answer key to complete an assignment is pointless and leads to worse grades on tests since you probably didn't learn anything from that assignment.
- Use scratch paper and keep your work neat and organized. You'll make fewer mistakes, and if you do mess up, I can help you find the mistake as well as give partial credit.
- Check the rubric on how a lab gets graded before you start, so you know what you'll need to do, as well as right before you turn it in, to double check you've got what's needed.
- Take advantage of intervention and 5<sup>th</sup> Period (Called Odin's Eye now?) in the library after school. Form a study group. Go to a coffee shop or whatever. When working with friends, ask for and get help on the process, not the answer.
- Use Quizlet, Kahoot, The Physics Classroom, Google Classroom or Canvas, and in some cases CK-12, Khan Academy, or YouTube as resources.